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NEW BOOKS.

The Development of Arabic Numerals in Europe. By G. F. HILL. Oxford: the Clarendon Press. Pp. 125. — 7/6.

The author of this work is the curator of the department of coins and medals in the British Museum and the date of an Italian medal of the Sultan Mahomet II being called in question, he set about the task of collecting and classifying as many examples as possible of securely dated instances of the Arabic numerals.

Some sixty-four tables are given from which may be traced the development in Europe of our present forms of numerals. In examining these tables the reader will find some surprising features especially in the development of 2, 4, and 7, and much interesting information. It is a careful and scholarly piece of research.

Man's Place in Nature and Other Essays. By THOMAS HENRY HUXLEY. New York: E. P. Dutton & Co. Pp. 372.

Those who are not familiar with *Everyman's Library*, edited by Ernest Rhys, of which this is a volume, will do well to examine it, for they will find a long list of standard works on a wide variety of subjects. The volumes are well edited, well made, and published at a price that is surprisingly low for the quality they contain.

Selections from Carlyle. Edited by SAMUEL B. HEMMINGWAY and CHARLES SEYMOUR. Boston: D. C. Heath & Company. Pp. 260. 75 cents.

This is an attractive volume of carefully chosen selections from Sartor Resartus, The French Revolution and Past and Present. The book is intended for college use and is furnished with numerous explanatory notes, placed conveniently at the foot of the page beneath the text, which furnish a historical background, should stimulate the student's interest.

The Adolescent Period, Its Features and Management. By LOUIS STARR. Philadelphia: P. Blakiston's Son & Co. Pp. 211. \$1.00 net.

The object of this book is to present an outline of the physical and psychical changes that are to be expected in the period of adolescence and also to point out methods of management to overcome the difficulties and dangers of this trying period. While the author is a physician he writes in a non-technical style easily understood by the general reader. Teachers would do well to learn more of the physical and psychical bases for educational work and this book should be a great help to that end.